The lesson that I taught on the digestive system kept the students engaged from the beginning to the end. The students viewed a Power Point to learn information about the digestive system and then had to work together to create a Power Point of their own to present to the class using the internet to locate information. The students worked together well, and enjoyed being able to use the computer to create the Power Points. I think that if I had to teach this same lesson again, I would just let the students report on all of the parts of the digestive system instead of just the parts that I assigned them. I would also allow the students to use search engines of their choice to locate information as long as it approved by me first. The objectives were met because the students had a thorough explanation of the digestive system and its major functions along with being able to use technology to display what they learned using Power Point.